**PTO Grant Rubric – Laurel Elementary School of Arts & Technology**

*The purpose of this Grant Rubric is to create a guided, fair and transparent method for approving requests for PTO Grant Funds.*

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|  | 1. Points | 1 Point | 2 points | 3 points | 4 points |
| 1. Beneficiaries | Number of beneficiaries unclear | Benefits one class | Benefits multiple classes | Benefits entire grade | Benefits multiple grades/entire school |
| 1. Budget & Proposal Description | No description or budget provided | Requests specific items with no budget explanation | Explains & supports stated activities & budget | Reasonable budget requested with clearly stated activities and explanation of benefits | Reasonable budget requested with clearly stated activities; includes clear explanation of benefits, and well-documented cost estimates |
| 1. Student engagement | No student engagement | Difficult to tell how proposal will engage students | Indirectly affects students (e.g., professional development for teacher) | Passive engagement of students (e.g., lecture, performance, demonstration) | Targets a specific group and explains how the project will impact the group with hands-on learning opportunities (e.g., field trip; math software) |
| 1. Life Span | Not addressed in proposal | Consumable supplies or 1 time use | Sustainable for 2-3 years | Sustainable for 4-6 years | Sustainable for 7 or more years |
| 1. Unified Improvement Plan/Mission/   Outcomes\* | The proposal does not meet any of the descriptors. | Limited to learning opportunities; outcomes for students are difficult to measure; doesn’t refer to the Laurel UIP or school mission | Some of the learning opportunities and outcomes are measurable, refer to Laurel UIP or school mission and support the needs described in the proposal | Most of the learning opportunities and outcomes are measurable, directly tied to the Laurel UIP or mission and support the needs described in proposal | All learning opportunities and outcomes are measurable and directly support the Laurel UIP or school mission and support the needs described in proposal |

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\* Unified Improvement Plans (UIPs) are required of all Colorado schools by state law. UIPs are intended to ensure that Colorado schools meet state and federal standards and are held accountable for student performance. The 2017-2019 Laurel UIP identifies three major improvement strategies:

1) Best First Instruction - Instructional staff consistently implements standards-based instructional practices. Instructional practices and resources are in place to facilitate and support effective teaching and learning. Teachers consistently use instructional strategies informed by current research to raise student achievement and close achievement gaps. Instructional staff uses developmentally, culturally, and linguistically appropriate instructional strategies to meet the diverse needs of all students. Teachers empower students to share responsibility for, and be actively engaged in, their learning.

2) Implementation of consistent school-wide classroom behavior supports - Student behavioral expectations are explicitly taught, clearly understood, and consistently reinforced in classrooms. PBIS is implemented with fidelity school-wide. The number of referrals for inappropriate behavior taking place in the classroom will decrease.

3) Students Needing Additional Support - Students who are performing below the 35th percentile, according to district and/or state measures, will be provided with targeted interventions by instructional staff. Classroom instruction provides each student with multiple opportunities to apply background knowledge, correct misconceptions, and engage in deliberate and meaningful practice as new learning is acquired. The school implements a comprehensive and coherent approach to meet the needs of students who are non-English-speaking and/or who have limited English proficiency

*Grant proposals that specifically address the major improvement strategies in the Laurel UIP will be scored higher.*

\* Laurel’s Mission states “The Laurel Elementary School exists to educate the whole child through infusion of the arts and technology across curriculum. This provides a culturally rich learning environment where differences are supported and celebrated.”

*Grant proposals that directly connect to this mission will receive higher scores.*