**Laurel Elementary**

**School of Arts and Technology**

**School-wide Title I**

**Parent Involvement Policy**

In accord with federal law, the school and the parents of students participating in the Title I program have jointly developed the following parent involvement policy that will be a part of the school’s Title I plan. The term “parent,” as used in this policy, is defined as any parent or guardian of a child attending Laurel Elementary School. Laurel’s Title I program is a school-wide program, which ensures that all students attending our school will benefit from the Title I program.

# Policy Involvement

The Title I staff will invite all parents to an informational meeting in August, September or October of each school year. The parents will receive a written notice of the meeting. At the meeting, parents will receive information about the School wide Title I program, including the right of parents to be involved. The school will offer a flexible number of meetings, such as meetings in the morning or evening. The school may choose to:

* Provide additional reminders of the informational meeting in school newsletter.
* Hold informational meeting for parents at Back to School night.

Laurel Elementary School will involve parents in the planning, review and improvement of the School wide Title I program, including the planning, review and improvement of the Laurel School wide Title I Parental Involvement Policy. Parents will be involved in an organized, ongoing, and timely way including the opportunity to provide input through a fall Parent Survey.In addition, parents may be involved in the planning, review and improvement of the School wide Title I program at Laurel Elementary School by:

* Serving on the Laurel Elementary School Accountability Committee
* Filling out an evaluation form or speaking with a teacher at a parent night
* Requesting a meeting or phone conference with the classroom, Title 1, ELA, or Integrated Services teacher
* Making a comment on the student’s daily/weekly folder
* Phoning or emailing a teacher with a suggestion

Parents will be provided with timely information about the program, the curriculum used at the school, the academic assessments used to measure student progress, the proficiency levels students are expected to meet. Parents may request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Information may be provided in the following ways:

* During parent-teacher conferences
* Written materials such as classroom newsletters and school newsletters
* Materials that go out to all parents (i.e. info on standardized testing, Read Plans, MAPs, etc.)

# Shared Responsibilities for High Student Academic Achievement

As a part of this policy, a school-parent compact has been jointly developed with parents. The compact outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the State’s high standards.

Building Capacity for Involvement

Parents will receive information on how to monitor their child’s progress and how to work with educators to improve the achievement of their children. Laurel Elementary Schoolwill provide materials and training to help parents to work with their children to improve their children’s achievement. These may be provided by:

* Family Nights – topics will be based on the input from parents on the fall parent survey
* School or district workshops
* Information in school newsletters
* Programs on the PSD television channel
* Summer school options through Poudre School District including Extended School Year
* On level take home books to be practiced and read at home
* Duplex color printer for creating books
* Raz-kids on-line reading at home

Teachers, student services personnel, principals, and other staff will be educated in the area of parent involvement including the value and usefulness of the contribution of parents, how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. This may occur through the input of parents on the school’s SAC committee.

To the extent feasible and appropriate, parent involvement programs and activities will be coordinated and integrated with other programs such as the Poudre School District Early Childhood Program and other federal programs.

Information related to school and parent programs, meetings and other activities will be sent to parents in a format and, to the extent practicable, in a language the parents can understand. The school will provide other reasonable support for parental involvement activities as parents may request.

Accessibility

Participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children will be supported to the extent practicable. This may include:

* Holding meetings in handicapped accessible sites
* Providing an interpreter
* Providing written materials in Spanish

For questions contact the school office at : 970-488-5925

Adopted: 9/2005

Revised: 10/2014