

**ANXIOUSLY WAITING FOR
THE NEW SCHOOL ADDITION**
[Laurel School, Fort Collins, Colo]

"Superintendent Miller and local teachers will be glad when the new school building, now in the process of construction at the corner of Peterson and Laurel streets, is completed.

The general public has no idea under what difficulties the superintendent and his corps of assistants are laboring. Nearly every room has at least fifty pupils seated therein... twenty more than any room should have for good work. Some of the larger rooms contain from seventy to eighty pupils. One teacher is obligated to have charge of these different aggregations and is it at all surprising that each pupil does not get the attention he should?

Some Fort Collins teachers work hard from eight o'clock in the morning until 5 o'clock in the afternoon. This is rather strenuous and ought not to be. If the new building

was completed, the greater number of school rooms would have more scholars than any pedagogue can handle satisfactorily. With a reasonable allowance for growth in city population, conditions will be about as congested next year at this time, even with the use of another building. The times certainly warrant the erection of another building the coming summer, but will it be built?

It is authentically stated that several teachers in the local schools have grown tired of piloting the American youth: that they have plighted troth with lovers and before next September will have become wives."

From: Fort Collins Evening Courier
Friday, January 19, 1906

[copied as written Feb 2006 KLG]

Community Superstars!

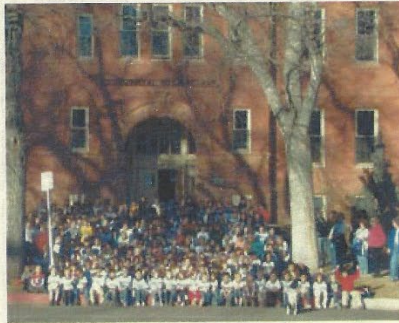
Thank you to the following businesses, community organizations, and individuals who have helped make this day successful:

- Color Pro Printing
- Sutherlands Lumber
- Inca Restaurant
- Benedict Upholstery
- Ed Carroll Dealership
- New Belgium Brewery
- Longs Drugs
- Fort Collins Rotary Breakfast Club
- Koffee Kettle
- Perkins Restaurant
- Great Harvest Bread Company on Lemay
- Sunflower Market
- Gibbs NY Bagels
- FCHS Office Staff
- FCHS Cheerleaders
- FCHS Marching Band and Jazz Band
- Hersh Trucking
- Poudre Valley Region Antique Auto Club of America
- Northern Colorado Model T Club
- Fort Collins Monument and Stone
- Bath Nursery
- Paul Wood Florist
- Jana Hillstrom
- Craft Trophy
- Laurie Rogers
- Andrea Beck—logo
- Bonnie Benham—motto
- The Greenwalts
- Jerry Kreisher
- Tommi Sue Cox
- Mike Roberts
- All Our Performers!
- Poudre School District
- The Centennial Celebration Committee

We have tried to include everyone who has contributed to making this day special. If we have forgotten you, it was certainly not intentional. We ask that you let us know so that we might include you in future communications. Thank you!

“It will be a handsome structure, a credit to the district and an ornament to the southern part of the city.”

Fort Collins Courier
November 8, 1905



Laurel student body visiting original school site, January 2006.

Laurel Elementary School

Community Centennial Celebration

September 30, 2006

Laurel Elementary



Laurel's Community Centennial Celebration Schedule of Events

Site #1: Original Laurel building (now Centennial High School, 330 E. Laurel St.), main entrance.

10:30 to noon... Guests begin arriving, visit the hospitality table to put on prepared name tags and enjoy the following...

- Laurel Elementary violinists playing!
- FCHS Jazz band playing!
- Coffee, bagels, muffins, etc. available for munching!
- Tours of old Laurel (now Centennial HS) for all who are interested!
- Vintage cars on display!
- PSD video "Living History" focusing on Laurel Elementary history!
- "Tell YOUR Story" on video!
- Balloons for the youngsters!
- Flowers for former staff and alumni!
- Socialize!

Noon: Formal Ceremony...

- Introduction
- Pledge of Allegiance led by Cub Scout Pack 84
- National Anthem by Steve Lovaas (1970's alumnus)
- Welcome by Laurel principal Tommi Sue Cox and Centennial H.S. principal Mike Roberts
- Mayoral Proclamation read by Cathy Hutchinson (1940's alumna) and wife of our mayor (also an alumnus)
- Alumni and teacher recognition by decades
- Presentation of time capsule and special artwork
- Dick Kerns (1950's alumnus) singing original song, "Pioneer Journey," with a Laurel twist!
- Ceremonial bird release: Laurel's PAST (1950s alumna Karen Skold Tow), PRESENT (3rd grade student Cole Greenwalt), and FUTURE (preschooler Becky Hutchinson)

12:45...

- Parade to the NEW Laurel, led by the FCHS Marching Band with alumni/former staff riding in vintage cars. The rest of us will walk with brown paper sacks carrying our belongings in order to recreate that moment in January of 1975 when the children walked to their new school building.

Laurel's Community Centennial Celebration Schedule of Events (cont.)

Site #2: Present Laurel Elementary at 1000 E. Locust Ct.

1:15... We arrive! It's time to party! Please visit the hospitality table and sign in!

- **BOOTHS:** Food, games, and more! The booths are a classroom/PTO fundraiser. Look for the booth where tickets can be purchased for food and activities.
- **Look** for Cam the Ram
- **Vintage cars** on display.
- **Tours** of NEW Laurel by students: Meet by gym door.
- **"Tell YOUR Story"** Look for the table.
- **Time capsule buried...** listen for announcement
- **ENTERTAINMENT** on the stage/risers (times are approximate):
 - 1:20 Time capsule buried (front entrance)
 - 1:30 Laurel Choir (with NEW Laurel song)
 - 1:50 Stomp (RMHS)
 - 2:10 ALUMNI AND STAFF CHOIR directed by Karen Courtney/piano by Karen Streeter
 - 2:35 Sid and Ogie: "Who's on First?"
 - 2:45 Mexican dancing by Mariasa Flores
 - 3:00 The Kay and Amy variety show
 - 3:30 Brian Kincher and Kristen Allen: Sports Acrobatics!

4:00 ish... End of celebration. Clean up (all are welcome!)



On September 4th we turn 100
We are the Laurel Lynx
For character and courage
Are shown at Laurel
We are the Laurel Lynx

Excerpt from school song created by Mrs. Teets 2006 5th grade.

Pioneer Journey Laurel School Lyrics By R.W. "Dick" Kerns

Pioneer Journey, Remember those we love,
Their Spirit and Their Courage, Blessed from up above,
Fort Collins, Colorado and Laurel School that Day,
Remember All They Left Us, To Guide us on our Way.

With a Hundred Years of Sharing in the Halls of Laurel School

Learning by the Books, and By the Golden Rule,
The Hope of Each New School Day, The Sunlight
Brightly Shone,
Reflecting Still a Spirit Strong, We all can call our own.

The Friendships and the dreams of life,
The memories of our past,
The Same today as yesterday,
They'll make our Laurel Last,
The Hope of each new School Day,
The Sunlight Brightly Shone,
Reflecting Still a Spirit Strong,
We all can call our own.

Pioneer Journey, Remember those we love,
Their Spirit and Their Courage, Blessed from up above,
Fort Collins, Colorado and Laurel School that Day,
Remember All They Left Us, To Guide us on our Way.

*Special thanks to Dick Kerns for his inspirational song,
re-written for Laurel Elementary School in honor of its
Centennial Celebration, September 2006.*



Billboard Project

LAUREL ELEMENTARY



**Artwork by:
Jamie Suto
1st Grade**

Sponsored by Laurel parents and alumni with special thanks to ColorPro Printers, The Jerry and Tina Dunn Families, The Cech-Unangst Family & Young Peoples Learning Center.

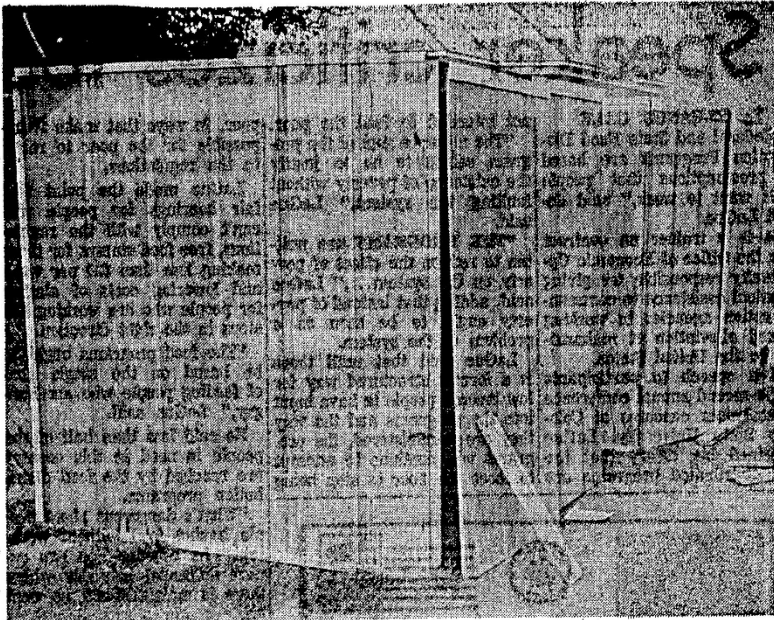


**A GREAT PLACE
TO BE A KID!**

**EDUCATING OUR
CITY'S YOUTH
SINCE 1906.**

LAUREL

72



Recycling bins at Laurel School

They study ecology, pollution

Laurel School children try recycling litter

Recycling bins at Laurel School developed from litter gardens started by children studying ecology and pollution.

The children collected rubbish from the school grounds, planted it in dirt and watered the plots daily. At the end of one week, they dug up the rubbish to see which types were already decomposing.

Leaves, apple cores and lettuce were already well on the way; steel had begun to rust. Aluminum was nearly like new. At the end of two weeks, decomposition was evident in materials which are biodegradable.

The children decided to build the bins to collect aluminum cans which aren't, and newspapers, whose inks and dyes cause pollution. Miss Nancy Garretson, social studies teacher at Laurel, said the children would like everybody to bring cans and papers to the school. "They think each school should have collection bins, because everyone lives near a school," she said.

When the bins are filled, the cans and newspapers are taken to collection centers, and finally recycled in Denver.

Letters from readers

NOTE: The Laurel School issue has been explored at some length by readers. Additional letters recently received have been repetitive. Because of this, and the many comments already published, no more letters on this issue will be accepted at this time so that there will be adequate space to publish letters on other subjects.

Loves Laurel

Editor
The Coloradoan:

In response to the letter relating to Laurel School, I agree it's an old school, but it has recently been checked for safety. None of the teachers I know smoke in the classroom, and they try hard to teach what is supposed to be taught. I think most of the children love Laurel School and so do the teachers.

Many students have been at Laurel from fourth grade to sixth and I don't think they have been bored or the work easy.

I like Laurel because it is an old school and it is a lot prettier than most of the new ones. I don't think it should be condemned for all the work that's been done to it.

Kitty Azari
210 East Elizabeth
Street
Laurel fifth grader

Laurel staff 'highly trained'

Editor
The Coloradoan:

In response to R. Paul Drake
in his February 9 letter on Lau-
rel School.

We agree at one point only—
that the building long since
should have been condemned
and replaced. Aside from real
physical dangers in case of fire,
we feel apologetic that this fine
staff has to spend time and
energy coping with the special
problems the physical structure
presents, but at the same time
feel it is to their credit they
cope so well.

In our opinion the staff is
not only highly trained and skill-
ed, but they bring much more
to their job. Qualities of ener-
gy, ingenuity, interest and en-
thusiasm and we have seen the
contagion in our children.

The Laurel staff launched a
new program (IGE) this fall
and we don't think we misrep-
resent the staff by saying if they
had it to do over they'd have
done some things differently.
They too are learning the sys-
tem and evaluating it as they
go and we support the approach
of evolving an ever-improving
program. We are grateful the
staff is willing to make the
extra effort that is called for
to do this kind of job.

To quote Mr. Drake: "They
are teaching 'how to learn' and
'how to find out' as opposed
to just 'teaching facts'." We
feel both are taught and both
are valid. If our children learn
these techniques well, they will
never have trouble learning or
finding the facts they need in
their special pursuits.

Our children moved into the
Laurel system for the first time
this fall. They are thrilled with
the school and we are thrilled
with the experience they are
having. We feel both are more
involved in their work, more
productive and are learning
things that will enhance their
lives and experience always.

Mr. and Mrs. John Yule
1109 Williams Street

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Laurel fifth grader

letters from readers

Funeral processions

Editor

The Coloradoan:

I am writing you in regard to some drivers cutting through funeral processions. We were in the funeral procession from Warren's Funeral Home west on Olive Street. A pickup truck cut in the line and would have hit us if I hadn't stepped hard on the gas and got out of the way. Also on Howes Street several cars cut through the funeral procession and made no effort to give the right of way. Also on Mountain Avenue a car cut through the procession with no effort to stop.

I don't believe any of these drivers were in such a hurry but what they could have waited a few minutes for the funeral procession to pass and have a little respect for the dead. Maybe a fine of \$50 or \$100 would make them stop and think. If not, how about more police protection on funeral processions?

A. M. Sundburg

120 South Grant Avenue

Laurel School

Editor

The Coloradoan:

There was an article in the February 2 Coloradoan about Laurel School which started with "You've come a long way." Baloney!

Laurel school is an old, outdated building which should have been condemned several years ago. It was combined with Harris against the petitions of a very large number of taxpayers in the Harris district.

The teachers are poorly trained (I don't care how many degrees they have, they can't teach). At a meeting, one teacher was doodling on a paper. She

wrote, "Why are some students so . . . board . . . bored . . . borde," and nudged the person next to her to see which was right. At least one of the teachers smokes in the classroom.

They claim to be teaching "objectivity," to be "giving both sides" and letting the student make his own choice, but they really wind up teaching that all choices are right, that any decision a child makes on an issue is right, or in essence, that there are no real values with which to evaluate something. Of course, if the child concludes something the teacher doesn't like, the teacher probably will try to point out the "errors" in the child's reasoning.

They are teaching "how to learn" and "how to find out" as opposed to just "teaching facts." But they don't consider the alternative of teaching the understanding of facts. The Social Studies curriculum for Poudre R-1 has as its primary goal teaching students "methods of acquiring competence." However, even if a student knows how to become competent in a field, the chances that he will are very slim, especially in elementary school.

It has been said that the students under this system are more relaxed and the art teacher says they're "more independent workers." Of course! Sixth graders love to play. They have a great time making collages in English, badmouthing factories (for pollution) in Social Studies, playing in art, and passing far too easy tests in mathematics . . .

Unfortunately, education is exactly what the students at Laurel are not getting.

R. Paul Drake

808 East Garfield

More on Laurel

Fifth grader likes Laurel

Editor
The Coloradoan:

I disagree with a letter to the editor in the February 9 paper.

As a student of Laurel School I've had to study very hard.

Laurel School is not like a free school, you have to go at your own rate.

I think the man (R. Paul Drake) was mistaken because there are a few children that don't learn much but they are going at their own rate. Laurel has a lot more aids than last year since Laurel became IGE (Individual Guided Education) and it is very guided.

The people who can't learn much individually go with the aids and get something accomplished. It is better than last year because the children that were slow had to keep up with the class and never really learned anything. Last year some children that were smart had to wait for slower kids, but with IGE everyone works at his own rate.

The teachers we have could of gone to any school to teach, but they go to Laurel.

My opinion on being bored is that I'm not bored and that last year I was more bored than ever.

I disagree with easy math tests. If it's too easy you should tell the teacher.

Matt Stermitz
909 Garfield Street
Laurel 5th grader

Editor
The Coloradoan:

Yes, Laurel is a very old school, but has been checked a number of times to see that it was safe for the children who attend. When we think how fast Fort Collins has grown it would be impossible for the district to keep new schools in readiness.

We have had four children go through Laurel and Remington when they were combined. The youngest finished last spring. The buildings have been (and are) old, but the teachers have been good. In any business we have good and bad leaders. I'm sure there have been some, possibly, not the best, but who have improved with experience — others who might have found teaching wasn't for them. It's not an easy profession.

Smoking is bad in the classroom and I know it's been done and I can't accept it, but I do feel this teacher, at least the one I have in mind, is an excellent teacher and very devoted to his job and loves this age children to help.

As for the curriculum, we have other schools experimenting with different ways of teaching. I can't go along with all of this, but do believe our teachers are trying to do well by our children and improve on teaching methods.

A few things have gotten out of hand with changing times. Maybe we parents need to request our school board to go to the old system of telling the students what to do, have a dress code, and helping us to make good clean and polite citizens of the future.

Mrs. Irving Cross
530 Peterson Street

Tobacco addiction

Editor
The Coloradoan:

It was gratifying to see the articles published last week concerning our drug education programs. I applaud the efforts of many dedicated citizens in our community who labor to warn young people of the dangers of drug abuse and provide rehabilitation for those who become the victim of same. However, as a high school teacher it is discouraging to see how badly we fail in basic drug education, namely tobacco addiction.

This obviously devastating practice has many fine young people "hooked" as early as elementary and junior high school. In high school it is a serious problem. Where do we fail these young people? One main reason appears to be the poor reinforcement we, as adults, give to teaching this "non-behavior," i.e., teaching not to smoke. Consider these situations:

1) A student is taught that smoking is dangerous to health by a school staff with teachers who leave the classroom several times a day to smoke within the school.

2) Business and banks add more negative reinforcement to the dangers of health by providing free matches, ashtrays, and even smoking lounges. This invites the practice, it does not deter it.

3) Community organizations discuss air pollution problems in smoke filled meetings, often with idealistic youth in attendance.

If you were a teen-ager, trying to decide whether or not to use this drug, would you accept what you hear or what you see? Drug education should start with the example of adults.

Owen C. Smith
Ecology teacher
Poudre High School

58 Laurel students take bicycle hike

Fifty-eight Laurel School pupils recently had a Saturday bicycle hike from the school to the home of Principal Keith Johnston near Warren Lake. A police escort flanked the front and rear of the procession.

Following a picnic lunch, the fourth, fifth and sixth graders were divided into groups for open forum discussion of nature.

Accompanying the pupils on the one-hour bicycle hike were Dan Hudson, physical education teacher, who organized the trip; Dean P. Nelson, father of a student; and teachers Mrs. Ruth Lizotte, Miss Nancy Garretson, James Hazen, Mrs. Sally Modahl, Miss Ruth Wicks and Greg Harms. Amin Wahib, assistant principal, also went with the group.

11-16-71

letters from readers

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Mrs. Irving Cross
530 Peterson Street

Letters from readers

Reply to letter on Laurel School

Editor
The Coloradan:

As a parent of a sixth-grade daughter in Laurel School I would like to reply to the letter of February 9 criticizing the school, a letter which I feel too erroneous and misleading in the image it presents, and damaging to staff, children and parents alike.

It has been my privilege to be a lunchroom aide at Laurel for several months in the past, so that I have had ample opportunity for contact with the staff, not only as a parent, but working with them in the school. At no time did I ever observe, or has it ever been reported or even rumored, conduct such as smoking in the classrooms on the part of the teachers. My own impression has been that the staff are an able, dedicated group of professionals who understand children, handle them ably, and whose conduct is always professionally correct.

As a parent, I cannot judge the IGE program professionally, but judging from the term reports my daughter has written in the sixth grade, two of which were on "Drugs" and "Shakespeare," subjects admittedly challenging to even an adult to write on with comprehension and maturity, I feel that she is being taught to her highest capabilities.

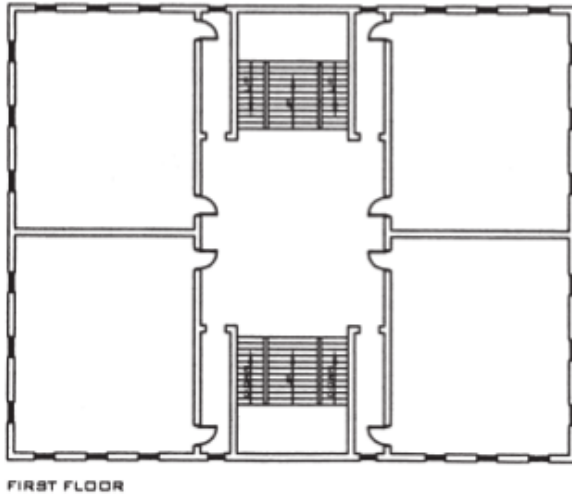
I have furthermore been very much impressed with the development of fine arts over at Laurel, and am delighted that my daughter is getting such a good exposure to fine arts. I am convinced that only happy children really learn effectively, and commend the Laurel staff for their efforts in making Laurel School an environment in which each child can learn to his highest capacity.

Before we debate the merits of "finding out facts" as against "understanding facts"; perhaps we had better consider what a fact is, as opposed to opinion, hearsay, rumor, lies, malicious gossip, half-truths, distortions, defamation and statements lifted out of context.

Education should inculcate a

Floor plan of old Laurel

Figure 9. The floor plan of the Laurel Street School was yet another reiteration of the Quincy School. Laurel's identical twin, the Laporte Avenue School, has been demolished. (Daggett, et al.)



Governor award

STATE OF COLORADO

EXECUTIVE CHAMBERS

136 State Capitol
Denver, Colorado 80203-1792
Phone (303) 866-2471



Bill Owens
Governor

January 13, 2004

Laurel Elementary School
1000 East Locust Street
Fort Collins, CO 80524

Dear Principal, Staff and Students:

It is with great pride that I recognize Laurel Elementary School as a winner of the 2004 *Governor's Distinguished Improvement Award*. To commemorate this honor, please find a banner enclosed for you to display.

The *Governor's Distinguished Improvement Award* was created by the Colorado General Assembly to recognize the most improved public schools in the state. It's not without much determination that a school can improve its overall academic performance to receive the rating "Significantly Improved."

Congratulations for all the hard work and dedication of your administration, staff, students, and community. Keep up the good work!

Sincerely,


Bill Owens

Land access to Laurel site

PAGE 20

BOARD MEMBERS:

July 18, 1973

I concur in the recommendations of Mr. Graef and Mr. Mabry and request your approval to make the offers for land purchase and trade as noted in Mr. Graef's memorandum. Board Members have a rough sketch of the site and properties involved enclosed with their agendas.

DLW:scp

Don L. Webber

*Voted to offer \$500 - if refused,
condemn*

MEMO TO: Don L. Webber

FROM: Richard C. Graef

DATE: July 6, 1973

SUBJECT: ACQUISITION OF ACCESS TO LAUREL SITE

Our access to Laurel Site is by means of a road to be built as an extension of East Locust Street east from Colorado Street.

Mr. George Weitzel owns a strip of property exactly across the roadway, denying our access to the site. The property in question is five by fifty feet.

Mr. Jungbluth has given us an opinion that the property is worth \$250. Mr. Weitzel requests \$1,500.

In reviewing the matter of condemnation with our attorneys, it was estimated that costs to condemn the property would run about \$800 including appraisal and legal costs.

We therefore would recommend offering Mr. Weitzel \$1,050 for the property, and further, if the offer is refused, to proceed at once on condemnation.

Further, in order to guarantee the 50 foot right-of-way, we need a strip of property on the south edge of the road. This is owned by Mr. Ben Olds. Mr. Olds has requested that we exchange a comparable piece of property on the southwest corner of the Laurel site for this property. Recommendation is that we make this exchange in order to allow Mr. Olds the opportunity to have two lots of reasonable size along the south side of the access road. Mr. Olds will pay his share of the road along the extension of Locust Street.

Mr. Griffiths has agreed to dedicate one-half the road along his property and to pay his share of the road cost.

RCG:mvs::

← N

LAUREL SCHOOL

PARKING

C 25 x 150

- A. WEITZEL PROP // // //
- B. OLDS PROP
- C. DIST TRADE TO OLDS
- D. GRIFFITH PROP

LOCUST ST
EXTENSION

B
25 x 130'

Laurel Elementary School Song
By Mrs. Teets' 2006 Fifth Grade

(Tune: Follow the Drinking Gourd)

Refrain:

We are the Laurel Lynx
We are the Laurel Lynx
We are teal and gray
And proud to say
We are the Laurel Lynx

On September 4th we turn 100
We are the Laurel Lynx
For character and courage
are shown at Laurel
We are the Laurel Lynx

We are the Laurel Lynx
We are the Laurel Lynx
We are kind, respectful, brave and cool
We are the best of any school
We are the Laurel Lynx

If you are cool
Then you'll want to go to Laurel School
Follow the Laurel Lynx
At Laurel School you will find cultures of
every kind.
Follow the Laurel Lynx

We are the Laurel Lynx
We are the Laurel Lynx
For our school colors are teal and gray
And we will say it any day
We are the Laurel Lynx

Our school colors
Are teal and gray
We are the Laurel Lynx
We have pride, And any day
we'll be very glad to say
That we are the Laurel Lynx.

Follow the Laurel Lynx
Follow the Laurel Lynx
If you want to go to school
Where all the teachers rule
Follow the Laurel Lynx

COLORADO STATE UNIVERSITY

FORT COLLINS, COLORADO 80521

DEPARTMENT OF ZOOLOGY

14 February 1972

REC'D.
FEB 16 1972

Mr. Donald Webber
Superintendent of Schools
Poudre R-1 School District
Fort Collins, Colorado 80521

Dear Sir:

A letter to the Editor of the "Coloradoan" published on Wednesday evening has impelled me to write to you. The letter signed by a Paul Drake has unfairly and untruthfully accused the faculty at Laurel school of incompetence, disaffection, and a variety of other uncomplementary characteristics. In reading the letter, I am lead to the conclusion that this person knows nothing of Laurel school or if he does he is incompetent to judge schools, teachers, or curricula.

My youngest son, John, attended Laurel school for two years after having spent one year in another school here in Fort Collins. He has been uniformly enthusiastic about his Laurel teachers, his school, the program that he had, and in general, the students he associated with. I made it a point to attend the various functions sponsored by the faculty and the school administration. I was deeply and favorably impressed at all times by the dedication of these teachers and the administrative officers of the school.

I feel that I am in a good position to compare Laurel school with other like schools across the country because, as a father of six children who have lived in quite a few different cities in different parts of the United States, I have had firsthand experience with a wide spectrum of elementary schools. In my opinion, it would be extremely difficult if not possible to find a better school than Laurel anywhere in the United States. You may say that this is an exaggeration. However, I feel that Laurel school is designed for a specific purpose; it has a clearly demonstrated mission, as far as I can find out, and it is carrying out that mission in exemplary fashion.

I hope that you will disregard what I consider a mischievous and unwarranted attack on Laurel school and on the personnel associated with that school. The fact that the school is old was one of the real attractions it had for my son. He liked the smell of it he said. I personally enjoyed the floors and the old look about it.

Mr. Donald Webber
Page 2
14 February 1972

I have the opportunity of talking with a number of my son's friends; they too, have a certain warm feeling about the school.

I think that the present idea that one must throw away something after it is used a few times makes little sense. I do not pretend to know any details about future plans for additional elementary schools or for the disposition of Laurel school. I do know, however, that in my personal experience, Laurel school contributed greatly to the educational advancement of my son. I know that he has always felt a warm attachment for the place. In fact, he regularly will say, "Dad let's go by Laurel", just to see if the place is still there, if it looks like it's being taken care of, etc. I admit that this may be sentimental, but I suspect that we could do with a little more of this kind of warm sentiment attached to our institutions.

May I use this letter to express formally to you my thanks and my commendation to the faculty and the staff of Laurel school for what they did in a highly professional and dedicated manner for my son. And incidentally when they did it for my son, they did it for the entire Wilber family. I hope that you will insure that the principal and the faculty members of Laurel school are informed of this reaction on the part of the Wilber's. With highest personal regards to you, I am

Cordially yours,



Charles G. Wilber, Ph.D.
Chairman and Professor

CGW:wfs

Charles G. Wilber
900 Edwards
Fort Collins, Colorado 80521

cc - Maurice Nelson, School Board

LAUREL ELEMENTARY SCHOOL

1000 East Locust

Dear Neighbor:

As a resident of the Laurel Elementary School District, we want to extend to you a special invitation to visit the new Laurel School, 1000 East Locust.

This new building, which just opened last month, is being nationally recognized for its unique architectural innovation. It is also important to know that the building has been designed as a Neighborhood Center for all ages.

To show you the new building and how it may be used by you, we are holding an Open House February 27 and March 1. To help us show the many ways in which the school may be used, a number of Ft. Collins organizations are preparing displays, films and programs as a part of the Laurel Open House. Among these organizations are the Parks and Recreation Department, the Police Department, and the Volunteer Clearing House. The local Centennial and Bi-Centennial commission will provide a display of historical interest, and of course, with a little special emphasis on the first Laurel School.

We hope to see you and your friends either Thursday, February 27, 7:30 PM to 9:30 PM (during which time the building will also be dedicated), or Saturday, March 1, 10:00 AM to 4:00 PM.

Please come.

Steven Lovaas
Laurel Student

B. Keith Johnston, Principal
Harris-Laurel School

John Yule, President
Harris-Laurel Parent
Advisory Board

Laurel Elementary



Legends On The Move!

The only school in Northern Colorado to offer a week long experiential program at the Crow Canyon Archeological Center.



Laurel
ELEMENTARY SCHOOL

*Sponsored by Marc Teets and Bud Razey;
and the Laurel Elementary PTO



Educating Our City's Youth Since 1906

AG5862

Laurel Elementary Legends in the Making!

Thank you
Maggie
Memorial
Fund



For
supporting
this
venture...

**“I think this is a great opportunity for our
children... music is so important...”**

– Kelly Suto (Parent)

Kindergarten Suzuki Violin Students

***Sponsored by the Laurel Elementary PTO**



Educating Our City's Youth Since 1906

AG5659

PIONEER JOURNEY

Laurel School Lyrics

Pioneer Journey, Remember those we love,
Their Spirit and Their Courage, Blessed from up above,
Fort Collins, Colorado and Laurel School that Day,
Remember All They Left Us, To Guide us on our Way.

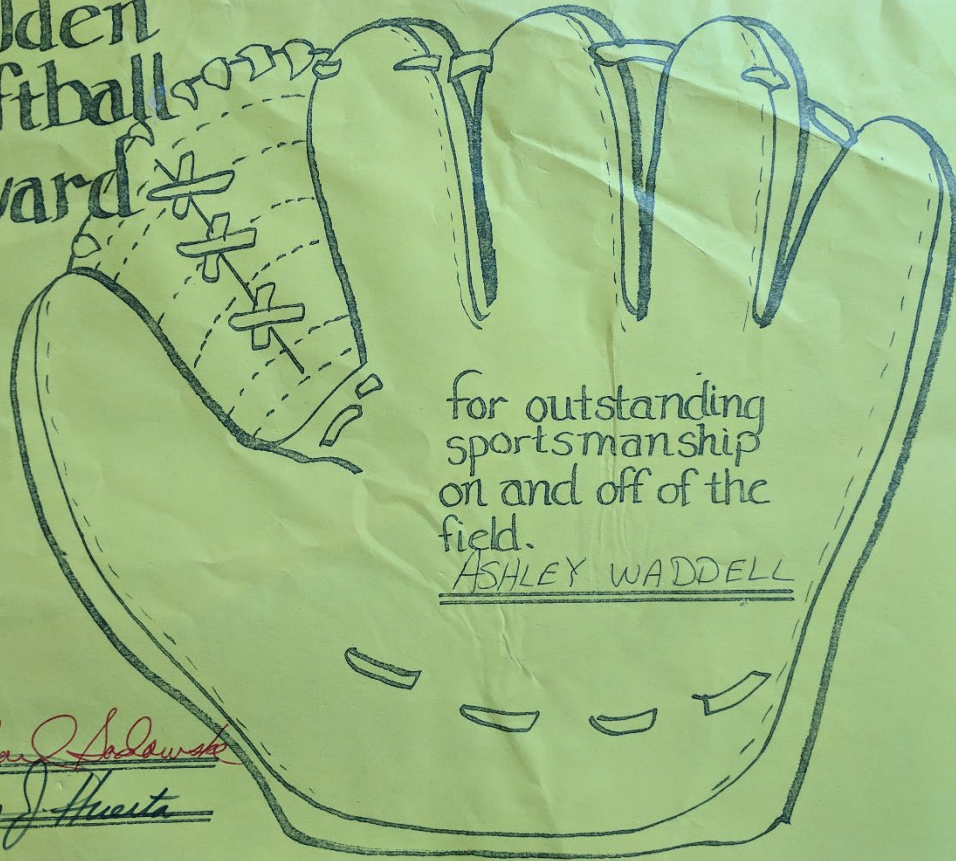
With a Hundred Years of Sharing in the Halls of Laurel School
Learning by the Books, and By the Golden Rule,
The Hope of Each New School Day, The Sunlight Brightly Shone,
Reflecting Still a Spirit Strong, We all can call our own.

The Friendships and the dreams of life,
The Memories of our past,
The Same today as yesterday,
They'll make our Laurel Last,
The Hope of each new School Day,
The Sunlight Brightly Shone,
Reflecting Still a Spirit Strong,
We all can call our own.

Pioneer Journey, Remember those we love,
Their Spirit and Their Courage, Blessed from up above,
Fort Collins, Colorado and Laurel School that Day,
Remember All They Left Us, To Guide us on our Way.

R. W. "Dick" Kerns - 9/06

Golden Softball Award



for outstanding
sportsmanship
on and off of the
field.

ASHLEY WADDELL

Diana Solowick
Philip J. Huerta

SPORTS REPORTER

This is to certify that
ASHLEY WADDELL
Was a Laurel Longhorn Sports
Reporter

DATE DEC. 12, 1988

SIGNED Richard Salowski

SIGNED James Ogan



HOLIDAY BOWL!



This certifies that
Ashley Waddell

Was a participant in
the Laurel Longhorn
Holiday Bowl Game.

DATE 11-21-88

SIGNED James Ogan

SIGNED Richard Salowski

Then and Now: Teachers

1906 Teachers in Fort Collins Public Schools	1998 Teachers in Poudre School District
<ul style="list-style-type: none">• Salaries range from \$720-\$1,200 a year	<ul style="list-style-type: none">• Salaries range from \$23,500-\$57,300
<ul style="list-style-type: none">• Normal School (2-year), teaching certificate or exam required; teachers 'elected' by Board	<ul style="list-style-type: none">• Colorado Teaching License required (minimum 4-year degree), transcripts, references
<ul style="list-style-type: none">• Preference given to those with 2 years' teaching experience, and specialty	<ul style="list-style-type: none">• PSD teachers have an avg. 13 years' experience, grade-level & subject area endorsements

Laurel Centennial Celebration Time Capsule Contents

Compact Disc:

Laurel Pictures From 2005-2006
Third Grade PowerPoint Presentations

USB Flash Drive:

Laurel Pictures From 2005-2006

DVD:

Living History Program: Laurel Turns 100
Filmed 9-8-06 33 Minutes
Super School News (Laurel Lynx Broadcast News) Feb. 2005
ECO-Link 2002

Magazines:

TV Guide Sept. 25 - October 1 2006
Newsweek September 25th 2006
TIME September 25th 2006
Rolling Stone October 5th 2006
ESPN September 25th 2006
US News and World Report September 11th 2006
Sports Illustrated September 4th 2006

Maps:

Fort Collins/Lovelend/Greely Map 2006
Fort Collins/Colorado State University Map 2003

Fort Collins Coloradoan:

September 4th 2006
September 6th 2006 (Local Section)
September 7th 2006 (Your Schools Section)
January 6th 2006

Objects:

Laurel 6th Grade Yearbooks (2005-2006,1996-1997,1992-1993,1999-2000,2002-2003)
Laurel 6th Grade Picture 2006-2007
2005-2006 Staff Picture
Past Quotes of Predictions of the future
Book: Harry Potter and the Half Blood Prince
Character Education Bracelet and "Gotcha" Token
A flag of the United States and a Support Our Troops Ribbon Magnet
Calculator
Computer Mouse
Portable CD Player

Cell Phone

Money: One-dollar bill, quarter, dime, nickel and penny

Match Boxcar

School Utensils: dry erase marker, mechanical pencil, chalk and paper clip

Letters from the Laurel Elementary 2006-2007 Students

Pictures of the 2006-2007 homeroom classes

Letter from School Counselor

Laurel Elementary 2006 Centennial Celebration T-shirt

Laurel Bandana

Laurel-Harris Longhorn T-Shirt before we became the Laurel Lynx

Pictures From 1975-1992 Nature Area and Information Guide

Proclamation Announcing Laurel Elementary School Centennial Celebration Day

Program of Activities of the Community Centennial Celebration

Letter From the 2006 Principal

Laurel Longhorn Memories Book

2006 School Calendar

Laurel Song Book by Karen Courtney

Laurel Nature Club T-Shirt

Letters and Pictures of 2006-2007 year

Laurel Star Magnet

Lunch Menu

School Picture 2005-2006 with Character T-Shirts

Flags of the World Poster

Key to the School with set of Mini screwdriver set from the Mr. Roybal

Sealed Phone Message from Linda Moore (Office Manager) with postage stamp